

2024 EF Global Education Symposium

The Power of Immersive Learning for Future-Readiness

Professional Learning Synopsis

Program overview

- The EF Global Education Symposium is an annual dayand-a-half-long event designed to inspire and equip educators with valuable tools and resources for preparing students for their futures in an interconnected world.
- The program provides participants with a unique opportunity to connect with a community of educators and organizations from across the US and the world. It consists of a keynote address, a series of interactive workshops, a hands-on cultural activity, and structured reflection time that enables educators to synthesize their learnings and return to their schools/districts with actionable plans for embedding global perspectives into their practice.
- Workshops are facilitated by EF's partner organizations and other international nonprofits that focus on experiential learning approaches to integrating global perspectives into the classroom.

EF is accredited by five prestigious accreditation organizations:











Learning outcomes

The Global Education Symposium is a unique opportunity for:

• Professional networking

Expand your professional network as you exchange ideas and collaborate with globally minded educators.

Educational innovation

Gain insight into best practices in global education through expert-led presentations, workshops, and discussions.

Cultural exploration

Deepen your global perspective through an interactive cultural activity.

Action

Create next steps to support embedding global perspectives and travel-based learning into your learning community.

Certificate of professional learning hours/points

Educators who participate in the Global Education Symposium and wish to earn professional learning hours/points must complete a two-page reflection paper and submit it to EF's Education Department at education.department@ef.com. The reflection paper must address the following questions:

- What are your greatest takeaways from the workshops and activities you attended? Please describe at least three learnings.
- As you return to your school/district, how do you intend to apply these learnings to your practice?