



**EF | Nobel Prize Museum Global Citizen Certificate  
Project Evaluation Rubric**

*Projects must score a minimum of 10 out of 16 total points in order to be displayed in the Digital Gallery and earn the Certificate.*

	<b>Exemplary (4)</b>	<b>Proficient (3)</b>	<b>Basic (2)</b>	<b>Needs Improvement (1)</b>
<b>Global Perspective</b>	Displays a deep understanding and empathy across cultures. The project clearly demonstrates thoughtful and effective cross-cultural communication, evidence that the student stepped outside their comfort zone, and a significantly broadened worldview.	Exhibits a strong sense of cross-cultural understanding. Demonstrates having stepped outside their comfort zone and broadened their worldview through the project.	Shows basic understanding of cross-cultural engagement and demonstrates a slightly broadened worldview through the project.	Demonstrates minimal cross-cultural understanding or empathy. Struggles to demonstrate a broader worldview through the project.
<b>Personal Development</b>	Excels in self-awareness, self-reflection, and critical thinking. The project showcases outstanding adaptability, flexibility and empathy towards self and others.	Demonstrates solid self-awareness, reflection, and critical thinking. The project shows adaptability and general empathy towards self and others.	Some self-awareness and self-reflection are evident but the project struggles to demonstrate significant adaptability, empathy and critical thinking.	Limited self-awareness, self-reflection, and critical thinking demonstrated. The project does not showcase adaptability or empathy.

	<b>Exemplary (4)</b>	<b>Proficient (3)</b>	<b>Basic (2)</b>	<b>Needs Improvement (1)</b>
<b>Action &amp; Impact</b>	Exceptionally connects experiences to actionable insights as demonstrated through the project. Influences their peers and broader community by initiating change and advocating vigorously for causes.	Effectively connects experiences with their peers and community through the project. Shows a good capacity for initiating change and advocating for causes.	Attempts to connect experiences with peers and community but with limited scope. The project demonstrates inconsistent advocacy for change or causes.	Struggles to connect experiences to actionable insights. The project lacks clear influence or advocacy for change among peers or community.
<b>Presentation</b>	Use of creativity, clear communication, and storytelling skills to effectively explain arguments and conclusions related to the prompt. Different points of view are described, including the strengths and limits for each.	Thoughts and conclusions are presented clearly and creatively with connections to the prompt. Thoughtful arguments and analysis of that evidence are articulated.	Evidence is presented but without a thorough analysis that explains its connection to the prompt.	It is not clear how the project connects to the prompt. Conclusions and arguments are vague.