

Explorer Scholarship Guidelines & Rubric

Submitted applications must include a completed form (filled out by a parent or guardian) and an essay (written by the student traveler). The below rubric will be used to assess entries.

Each essay must be no more than 250 words and answer the question:
Why do you want to go on this EF Explore America class trip?

	Score: 3 Exemplary	Score: 2 Proficient	Score: 1 Needs improvement
Impact <i>Explain what you will gain from this experience</i>	My response meets the proficient criteria. In addition, I describe how my impact will extend to my community.	I connect my response to my personal growth and include evidence to demonstrate how my travel experience will have a positive impact on me.	My response does not include a clear description of personal growth or impact.
Reflection <i>Reflect on your answer and connect it to your own life</i>	I clearly connect my response to my personal story and background, using specific examples.	I connect my response to my personal story and background.	I make little to no connection to my personal story and background in my response.
Passion <i>Demonstrate enthusiasm for the forthcoming learning experience</i>	I demonstrate strong enthusiasm for my upcoming EF Explore America class trip and provide examples of what I hope to learn.	I demonstrate enthusiasm for my upcoming EF Explore America class trip.	I do not have strong feelings about my upcoming EF Explore America class trip.
Organization <i>Bring your story to life in an engaging and organized way</i>	My response meets the proficient criteria. In addition, I demonstrate originality and reveal my personality in my response.	My response is engaging and organized, and I clearly communicate my ideas.	My response lacks organization, and my ideas are unclear.