

# Inputs

What are some of the key components of the instructional experience?

## Planning for the Day's Lesson

- Create engaging lesson plans
- Scope and sequence topics to be covered in class
- Organize the classroom to meet the needs of the lesson

## Delivering Effective Learning Experiences

- Design and deliver lessons
- Clearly communicate lesson objectives to the class
- Maintain the focus and engagement of the classroom
- Adjust instructional approach based on real-time insight into the student learning experience
- Encourage growth, creation, and exploration

## Fostering a Positive Classroom Climate

- Create norms and processes for classroom success
- Cultivate productive relationships with, and between, students

# Activities

What aspects of the teacher instructional experience are supported by GoGuardian Teacher?

## Designing the Learning Experience

- GoGuardian Teacher seamlessly integrates with **lesson plans** and allows teachers to **curate the digital learning experience** for their students.
- Teachers can **create digital learning environments that meet the needs** of the day's learning objectives.
- Teachers can **create these environments prior to the day's lesson and save these settings to easily recreate the curated learning environment** for future classes.

## Guiding Exploration and Focus

- GoGuardian Teacher offers a range of features that **support a teacher's ability to drive effective learning experiences.**
- With tools for **delivering instruction, providing clear communication, and guiding focus**, teachers have the ability to **create impactful learning moments and encourage student exploration.**

## Creating Space for Community

- Through GoGuardian Teacher, teachers can **host collaborative learning activities** where students work together towards shared learning goals.
- Teachers can leverage GoGuardian's communication features to **build and nurture positive relationships** with their students.

# Evidence

What do educators say about GoGuardian Teacher's ability to support the instructional experience?\*

## Fosters a Constructive Learning Environment

Of the educators who use GoGuardian Teacher to create a safe space for exploration and focus in their classrooms, the features they use to support this goal include:

<b>58%</b> use <b>Scenes</b>	<b>63%</b> use <b>Viewing Student Screens</b>	<b>60%</b> use <b>Close Tab</b>
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Of the educators who use GoGuardian Teacher to uphold consistent classroom management practices in their classrooms, the features they use to support this goal include:

<b>66%</b> use <b>Chat</b>	<b>69%</b> use <b>Viewing Student Screens</b>	<b>71%</b> use <b>Close Tab</b>
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## Supports Positive and Productive Socialization

Of the educators who use GoGuardian Teacher to create positive teacher-student relationships in their classrooms, the features they use to support this goal include:

<b>87%</b> use <b>Chat</b>	<b>47%</b> use <b>Announcements</b>
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Of the educators who use GoGuardian Teacher to open channels for clear communication in their classrooms, the features they use to support this goal include:

<b>86%</b> use <b>Chat</b>	<b>45%</b> use <b>Announcements</b>
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Of the educators who use GoGuardian Teacher to host channels for student collaboration in their classrooms, the features they use to support this goal include:

<b>63%</b> use <b>Student Groupings</b>	<b>42%</b> use <b>Chat</b>
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\*The information in this column is a result of a survey of over 500 teachers currently using GoGuardian Teacher as an instructional tool in the classroom.

# Outcomes

What does the research tell us about the potential benefits of GoGuardian Teacher when it is used to support effective instruction?

## Academic Achievement

- Media-multitasking, the act of dividing attention across multiple media sources, has been shown to negatively impact academic achievement.<sup>1</sup> Digital environments that provide interventions for media-multitasking have been shown to aid in maintaining focus.<sup>2</sup>
- Use of clear communication has been associated with students' on-taskness and engagement.<sup>3</sup>
- Students who report positive teacher-student relationships are more likely to report high engagement with their learning.<sup>4</sup>

## Skills for the Future

- Supporting focus by limiting distraction in the digital environment and re-directing attention has been shown to reinforce metacognitive strategies by allowing students to reflect on where their attention is being focused.<sup>2</sup>
- Strong teacher student relationships have been shown to inspire individual student curiosity.<sup>5</sup>
- Academic discussions have been shown to support the transfer of knowledge,<sup>6</sup> higher order thinking,<sup>7</sup> and the development of critical-thinking skills.<sup>6, 8</sup>

## Equitable Learning

- Strong communication and teacher-student relationships have been associated with greater attendance and graduation rates, the pursuit of secondary education, and the reengagement of at-risk students.<sup>9, 10</sup>
- Academic group discussions and collaborative exercises may relate to a decrease in the rates of female and minority students who receive a D, F, or withdraw from a course.<sup>11</sup> Discussions and collaborative exercises have also been shown to improve overall student retention rates.<sup>12</sup>



GOGUARDIAN TEACHER LOGIC MODEL

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