



ANNE MARIE DOYLE
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“The kids have been singing science songs in the hall and rereading texts because Lightbox makes science so much fun.”

DUNN'S CORNERS SCHOOL
WESTERLY PUBLIC SCHOOL DISTRICT, WESTERLY, RHODE ISLAND

With her district implementing the Next Generation Science Standards, Library Media Specialist Anne Marie Doyle was eager to find a way to better support faculty and students with innovative materials needed for the change. When Doyle learned about Lightbox™ titles on Titlewave® in the fall of the 2017-2018 school year, she immediately met with her Follett representative and placed an order.

“The ease of use and accessibility was what first convinced me to try Lightbox,” she said. “I loved the fact that the titles had unlimited access electronically. Just as important, the Lightbox titles aligned beautifully with the new Next Generation Science Standards curriculum. I was impressed with the way Follett thought about the product from a kid’s point of view. Activities and extensions were all age-appropriate and engaging.”



Doyle was equally impressed with the ordering process. “Ordering was a breeze and the tech department was superb. We had a few glitches in the beginning, but Follett Customer Service took care of them quickly.”

Once the titles were available, the true value to students became apparent. “My favorite Lightbox feature is the ability for students to expand beyond the printed book with video, websites and songs. I can hear them singing about the water cycle all through the school.”

Because Lightbox titles are designed to inspire today’s students, they incorporate videos, Google Maps™, worksheets, audio, quizzes and other exciting interactive features, which Doyle finds important for the students.

“These titles meet the students at their interest level,” Doyle said. “Students today are already immersed in technology, and this is another way to make books more exciting for them.”

Today, the impact of Lightbox titles is apparent throughout

Dunn’s Corners School. Instructors are pleased with the way the titles help students master the standards and how the product’s multimedia features accommodate the needs of all learners.

“Our kindergarten classes switched to a Boston K2 curriculum this September, and one of their topics was community,” Doyle said. “The *People in My Neighborhood* and *Places in My Community* series have allowed teachers to take students on virtual field trips of places in the community that are in the curriculum. The *Energy Explorer* series will be such an asset to our fourth graders in their research on energy, from showing them how to formulate guiding questions to expanding their background knowledge.”

Doyle also appreciates the thought and effort built in to every Lightbox title during development. “I know all sources used by Follett have been vetted for accuracy, and I didn’t have to worry about a student encountering an inaccurate or inappropriate

“I 100% recommend Lightbox and have told many colleagues throughout the state of our love for all things Lightbox.”

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website. In addition, the Read to Me option allows classrooms to have ALL students at ALL reading levels use the same book. Students can read independently or have the book read to them, enabling all students to share the same rich learning experience.”

As for selection and flexibility, Lightbox titles continue to exceed Doyle’s expectations. “Students love them and are definitely engaged longer than with a traditional book. Often, they will go back and reread a title because they love the interactive elements. The kids enjoy the song selections available for many of the titles. I love that Follett was cognizant of various learning styles when developing Lightbox.”