**Professional DNP Leadership Capacity**

Your Name

Chamberlain College of Nursing

NR703: Applied Organizational & Leadership Concepts

Session Month and Year

**Professional DNP Leadership Capacity**

REMOVE THE “Red Font” INSTRUCTIONS AND INSERT YOUR OWN INTRODUCTION. Type your introduction here (and remove these instructions). Although the first paragraph after the paper title is the introduction, no heading labeled “Introduction” is used. The best practice for a concise introduction is to (a) introduce the paper’s topic and establish its importance, (b) express a clear purpose statement for the paper that mirrors the assignment purpose, and (c) provide a brief overview of the paper’s content in sentence format that matches the Level 1 headings. See the Chamberlain Guidelines for Writing Professional Papers in Canvas Course Resources for further guidance in standard English writing style and formatting a professional paper.

**Organizational Needs Assessment**

Develop a section introduction on the organizational needs assessment.

**Problem**

Place the corrected content from Week 2 here.

**Practice Gap**

Place the corrected content from Week 2 here.

**Practice Question**

Place the corrected content from Week 2 here.

**Leading the Practice-Change Project**

Develop a section introduction on leading the practice-change project.

**Interprofessional Collaboration in Leading Project Teams**

Place the corrected content from Week 5 here.

**Communicating Comportment in Project Management**

Place the corrected content from Week 5 here.

**Leadership Ethics**

Place the corrected content from Week 5 here.

**Leading Practice-change Teams with Innovation and Effective Management**

Create your section introduction here on leading practice-change teams with innovation and effective management.

**Leading Through Innovation**

Describe how a leader creates an environment that fosters innovation and creativity.

Propose how applying the framework of adaptive leadership will affect your leadership identity.

Formulate a plan to improve your leadership communication capacity across interprofessional teams.

**Integrating Leadership and Management Models**:

Explain the leadership competencies and behaviors you will use with an interprofessional change team to implement the practice-change project.

Create your approach to using both management and leadership skills to sustain the practice change and describe they key components.

**Managing Materials and Human Resources**

Create your approach to strategic planning for materials and human resources for your project.

**Conclusion**

Create a conclusion for the composite paper that includes the following elements: (a) recaps the paper’s purpose statement and brief overview criteria (Level 1 headings), (b) draws major conclusions from the body of your paper, and (c) summarizes the paper’s relevance to the practice-change project.

**References**

Type your references in alphabetical order here using hanging indentions. See the APA (2020) Manual and the Chamberlain University’s (2020) *Chamberlain Guidelines for Writing Professional Papers* in the Canvas Resources tab for reference formatting.

**Table 1**

*Organizational Needs Assessment: Practice Gap Identification*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| What is currently happening in the practicum site that causes clinical problems? | What should be happening in the practicum site  based on current evidence? | What do the stakeholders (decision-makers) & the evidence identify as the gap between what is currently happening and what should be happening (this is your practice gap)? | 1. Why is there a gap in practice?  2. What factors are contributing to the gap in practice? | What evidence do you have to demonstrate there is a practice gap (NDNQI, AHRQ Quality Indicators, National Hospital Quality Measures, CAHPS Hospital Survey, Joint Commission  ORYX®, etc.)? |
|  |  |  |  |  |
| **PICOT** Problem Statement:  **P** (Population - example: For critical care patients in X hospital ICU. . . .)  **I** (Intervention - example: Does the implementation of the medical sepsis protocol. . . .)  **O** (Outcome, measurable - example: Reduce the incidence of medical sepsis as measured before and after. . . .) | | | | |

**Table 2**

*Johns Hopkins Individual Evidence Summary Tool*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Article Number** | **Author and Date** | **Evidence Type** | **Sample, Sample Size, Setting** | **Findings That Help Answer the EBP Question** | **Observable Measures** | **Limitations** | **Evidence Level, Quality** |
|  |  |  | * N/A |  |  |  |  |
|  |  |  | * N/A |  |  |  |  |
|  |  |  | * N/A |  |  |  |  |
|  |  |  | * N/A |  |  |  |  |
|  |  |  | * N/A |  |  |  |  |
|  |  |  | * N/A |  |  |  |  |
|  |  |  | * N/A |  |  |  |  |