**Week 4 Assignment: Preparing to Teach: Developing a Teaching Plan**

# Purpose

In this assignment, you will assume the role of a nurse educator in either an academic **or** a nursing professional development setting to determine a hypothetical target audience in order to develop an instructional lesson or teaching plan. The target audience will be learners within an academic setting or a healthcare setting (patients are not an appropriate target audience). The plan will include development of measurable learning outcomes/objectives for the target audience; a topical outline of the content to be presented; development of appropriate instructional methods, and development of evaluation methods appropriate for the topic.

# Course Outcomes

Through this assignment, the student will address the following Course Outcomes:

CO 2: Explore instructional strategies reflective of educational theory and evidence-based practice to support person centered care. (PO 5)

CO 3: Examine unique learning styles and needs of culturally diverse learners to foster acquisition of knowledge and skill. (PO 1 and 3)

CO 4: Explore a variety of instructional strategies appropriate to content, setting, learners’ needs, and desired outcomes. (POs 3 and 4)

Due Date

Sunday 11:59 PM MT at the end of **Week 4**

# Total Points Possible: 240 points

# Assignment Overview

Imagine that you are a nurse educator in either an academic or a nursing professional development context. Consider who your hypothetical target audience would include, the learning that would be necessary, and a hypothetical lesson that you would teach.

Once you determine this information, you will prepare for the development of an instructional lesson by considering the characteristics and unique needs of the target audience, as well as specific learning objectives, instructional methods, learning resources and methods for evaluation of the learning that has been accomplished.

# Preparing the paper

This assignment will be submitted to the faculty member using the template provided. The teaching plan is to include the following information:

* Target audience
* Lesson title and purpose
* Lesson-specific learning objectives
* Topical outline
* Instructional methods
* Learning resources
* Evaluation methods

**NOTE:** Please see the details of the required information and expectations in the table labeled: Assessment Criteria

# Assignment Instructions

1. Abide by the Chamberlain College of Nursing Academic Integrity Policy.
2. A minimum of four scholarly nursing references related to either the instructional methods or instructional resources are to be included in the teaching plan.
3. Format for references within the teaching plan as well as the reference page are to be completely consistent with APA format, current edition
4. Use an economy of words to complete the Week 4 Assignment**.**
5. Use correct spelling, word usage, grammar, punctuation, and sentence structure, congruent with graduate-level writing.
6. No direct quotes may be used in this assignment.

# Assignment Criteria

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Points** | **%** | **Description** |
| **Target Audience** | 35 | 15% | * Describe the target audience of learners
* Discuss 3 unique characteristics regarding the target audience that will influence the teaching/learning process
* Explain the implications of these characteristics on the development of the teaching plan
* Explain how your personal philosophy of nursing education can support the teaching- learning process for this target audience
 |
| **Lesson Title and Purpose**  | 25 | 11% | * State the title of the lesson
* Explain the purpose for the lesson
* Define the length of time allocated for the lesson
* Explain the environment where the lesson will occur and how the environment fosters learning by the target audience
 |
| **Lesson-specific Learning Objectives** | 35 | 15% | * Identify a minimum of 3 learning objectives for the lesson
* Within each objective, the expected outcome of learning is specific and measurable
* Each lesson-specific learning objective is consistent with the level of the target audience
* In the corresponding rationale area, explain the following:
	+ The learning domain that is addressed within each learning objective
	+ The rationale for each learning objective
 |
| **Topical Outline** | 20 | 8% | * Using an economy of words, provide a concise outline of the lesson content that demonstrates:
	+ Clarity and a logical flow of content
	+ Congruence with the lesson purpose
	+ Congruence with the lesson specific learning objective
 |
| **Instructional Methods** | 40 | 17% | * Identify a minimum of 3 instructional methods for each lesson-specific learning objective that will be used by the nurse educator to deliver the lesson
* In the corresponding rationale section of the worksheet, explain how each of the instructional methods:
	+ Support achievement of the learning objective
	+ Align with the domain of learning indicated in the learning objective
	+ Address characteristics and/or learning needs of the target audience
	+ Reflect your philosophy of nursing education
* Include support from current, scholarly resources to validate your rationale
 |
| **Learning Resources** | 35 | 15% | * Include a minimum of 3 resources to facilitate learner achievement of the stated objectives
* In the corresponding rationale section of the worksheet:
	+ Explain how each of the 3 learning resources align with the lesson content
	+ Explain how each of the 3 learning resources will support the learning needs of the target audience
* Include support from current, scholarly resources to validate your rationale
 |
| **Evaluation Methods**  | 35 | 15% | * Identify a minimum of 1 method per each lesson-specific objective that will be used to evaluate learner achievement of the stated objective
* In the corresponding rationale area, explain the following for each evaluation method:
	+ Explain how the evaluation method for each lesson-specific learning objective will measure successful achievement of the learning objective by target audience
	+ Explain how the evaluation method is congruent with the learning domain addressed within the objective
	+ Explain how the evaluation method takes into consideration the unique characteristics of the target audience
 |
| **Graduate-level Writing Style** | 15 | 6% | For full credit in this rubric category, the following criteria must be met:* Correct spelling and word usage
* Correct use of grammar, punctuation, sentence, and paragraph structure
* Clarity, organization, and logical flow of ideas within writing
* Synthesis of information is present with no direct quotes
* Correct APA format for the following:
	+ - Citing sources
		- Referencing sources
 |
| **Quality of Scholarly Sources** | It is an expectation that a minimum of 4 scholarly sources are integrated within the assignmentIf the above expectation is not met, 10 points shall be deducted. |
| Total | 240 | 100% | A quality assignment will meet or exceed all the above requirements. |

Assignment Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assignment Criteria** |  Exemplary(100%) |  Accomplished(92%) |  Proficient (84%) |  Marginally Acceptable(76%)  |  Insufficient(0%)  |
| **Target Audience**  |  **35 Points** |  **32 Points** |  **29 Points** |  **26 Points** | **0 Points** |
| Exemplary presentation of information evidenced by **all of the criteria are included and covered in a comprehensive manner:*** Describe the target audience of learners
* Discuss 3 unique characteristics regarding the target audience that will influence the teaching/learning process
* Explain the implications of these characteristics on the development of the teaching plan
* Explain how your personal philosophy of nursing education can support the teaching- learning process for this target audience
 | Accomplished presentation of information evidenced by **all of the criteria are included and most are covered in a comprehensive manner, but in one area the coverage is superficial:*** Describe the target audience of learners
* Discuss 3 unique characteristics regarding the target audience that will influence the teaching/learning process
* Explain the implications of these characteristics on the development of the teaching plan
* Explain how your personal philosophy of nursing education can support the teaching- learning process for this target audience
 | Average presentation of information evidenced by **all of the criteria are included however content is superficial manner in two or more of areas:*** Describe the target audience of learners
* Discuss 3 unique characteristics regarding the target audience that will influence the teaching/learning process
* Explain the implications of these characteristics on the development of the teaching plan
* Explain how your personal philosophy of nursing education can support the teaching- learning process for this target audience
 | Marginally acceptable presentation of information evidenced by **content that is** **limited,** **missing, or unsatisfactory in one of the following areas**:  * Describe the target audience of learners
* Discuss 3 unique characteristics regarding the target audience that will influence the teaching/learning process
* Explain the implications of these characteristics on the development of the teaching plan
* Explain how your personal philosophy of nursing education can support the teaching- learning process for this target audience
 | Insufficient presentation of information evidenced by **content that is** **limited,** **missing, or unsatisfactory in two or more of the following areas:** * Describe the target audience of learners
* Discuss 3 unique characteristics regarding the target audience that will influence the teaching/learning process
* Explain the implications of these characteristics on the development of the teaching plan
* Explain how your personal philosophy of nursing education can support the teaching- learning process for this target audience
 |
| **Lesson Title and Purpose**  |  **25 Points** |  **23 Points** |  **21 Points** |  **19 Points** | **0 Points** |
| Exemplary presentation of information evidenced by **all of the criteria are included and covered in a comprehensive manner:*** State the title of the lesson
* Explain the purpose for the lesson
* Define the length of time allocated for the lesson
* Explain the environment where the lesson will occur and how the environment fosters learning by the target audience
 | Accomplished presentation of information evidenced by **all of the criteria are included and most are covered in a comprehensive manner, but in one area the coverage is superficial:*** State the title of the lesson
* Explain the purpose for the lesson
* Define the length of time allocated for the lesson
* Explain the environment where the lesson will occur and how the environment fosters learning by the target audience
 | Average presentation of information evidenced by **all of the criteria are included however content is superficial manner in two or more of areas:*** State the title of the lesson
* Explain the purpose for the lesson
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* Explain the environment where the lesson will occur and how the environment fosters learning by the target audience
 | Marginally acceptable presentation of information evidenced by **content that is** **limited,** **missing, or unsatisfactory in one of the following areas**: * State the title of the lesson
* Explain the purpose for the lesson
* Define the length of time allocated for the lesson
* Explain the environment where the lesson will occur and how the environment fosters learning by the target audience
 | Insufficient presentation of information evidenced by **content that is** **limited,** **missing, or unsatisfactory in two or more of the following areas:** * State the title of the lesson
* Explain the purpose for the lesson
* Define the length of time allocated for the lesson
* Explain the environment where the lesson will occur and how the environment fosters learning by the target audience
 |
| **Lesson-specific Learning Objective** |  **35 Points** |  **32 Points** |  **29 Points** | **26 Points** | **0 Points** |
| Exemplary presentation of information evidenced by **all of the criteria are included and covered in a comprehensive manner:*** Identify a minimum of 3 learning objectives for the lesson
* Within each objective, the expected outcome of learning is specific and measurable
* Each lesson-specific learning objective is consistent with the level of the target audience
* In the corresponding rationale area, explain the following:
* The learning domain that is addressed within each learning objective
* The rationale for each learning objective

  | Accomplished presentation of information evidenced by **all of the criteria are included and most are covered in a comprehensive manner, but in one area the coverage is superficial:*** Identify a minimum of 3 learning objectives for the lesson
* Within each objective, the expected outcome of learning is specific and measurable
* Each lesson-specific learning objective is consistent with the level of the target audience
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* In the corresponding rationale area, explain the following:
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* The rationale for each learning objective
 |
| **Topical Outline** | **20 Points** | **18 Points** | **16 Points** | **15 Points** | **0 Points** |
| Exemplary presentation of information evidenced by **all of the criteria are included and covered in a comprehensive manner:*** Using an economy of words, provide a concise outline of the lesson content that demonstrates:
* Clarity and a logical flow of content
* Congruence with the lesson purpose
* Congruence with the lesson specific learning objective
 | Accomplished presentation of information evidenced by **all of the criteria are included and most are covered in a comprehensive manner, but in one area the coverage is superficial:*** Using an economy of words, provide a concise outline of the lesson content that demonstrates:
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* Clarity and a logical flow of content
* Congruence with the lesson purpose
* Congruence with the lesson specific learning objective
 |
| **Instructional Methods** | **40 Points** | **36 Points** | **33 Points** | **30 Points** | **0 Points** |
| Exemplary presentation of information evidenced by **all of the criteria are included and covered in a comprehensive manner:*** Identify a minimum of 3 instructional methods for each lesson-specific learning objective that will be used by the nurse educator to deliver the lesson
* In the corresponding rationale section of the worksheet, explain how each of the instructional methods:
* Support achievement of the learning objective
* Align with the domain of learning indicated in the learning objective
* Address characteristics and/or learning needs of the target audience
* Reflect your philosophy of nursing education
* Include support from current, scholarly resources to validate your rationale
 | Accomplished presentation of information evidenced by **all of the criteria are included and most are covered in a comprehensive manner, but in one area the coverage is superficial:*** Identify a minimum of 3 instructional methods for each lesson-specific learning objective that will be used by the nurse educator to deliver the lesson
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* Reflect your philosophy of nursing education
* Include support from current, scholarly resources to validate your rationale
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| **Learning Resources** | **35 Points** | **32 Points** | **29 Points** | **26 Points** | **0 Points** |
| Exemplary presentation of information evidenced by **all of the criteria are included and covered in a comprehensive manner:*** Include a minimum of 3 resources to facilitate learner achievement of the stated objectives
* In the corresponding rationale section of the template:
* Explain how each of the 3 learning resources align with the lesson content
* Explain how each of the 3 learning resources will support the learning needs of the target audience
* Include support from current, scholarly resources to validate your rationale
 | Accomplished presentation of information evidenced by **all of the criteria are included and most are covered in a comprehensive manner, but in one area the coverage is superficial:*** Include a minimum of 3 resources to facilitate learner achievement of the stated objectives
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* Explain how each of the 3 learning resources will support the learning needs of the target audience
* Include support from current, scholarly resources to validate your rationale
 |
| **Evaluation Methods**  | **35 Points** | **32 Points** | **29 Points** | **26 Points** | **0 Points** |
| Exemplary presentation of information evidenced by **all of the criteria are included and covered in a comprehensive manner:*** Identify a minimum of 1 method per each lesson-specific objective that will be used to evaluate learner achievement of the stated objective
* In the corresponding rationale area, explain the following for each evaluation method:
* Explain how the evaluation method for each lesson-specific learning objective will measure successful achievement of the learning objective by target audience
* Explain how the evaluation method is congruent with the learning domain addressed within the objective
* Explain how the evaluation method takes into consideration the unique characteristics of the target audience
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 | Marginally acceptable presentation of information evidenced by **content that is** **limited,** **missing, or unsatisfactory in one of the following areas**: * Identify a minimum of 1 method per each lesson-specific objective that will be used to evaluate learner achievement of the stated objective
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* Explain how the evaluation method takes into consideration the unique characteristics of the target audience
 |
| **Graduate level writing style** | **15 Points** | **13 Points** | **12 Points** | **11 Points** | **0 Points** |
| Exemplary graduate level writing style is evident, which **meets the criteria below with 0-1 errors present:** * Correct spelling and word usage
* Correct use of grammar, punctuation, and sentence structure
* Clarity, organization, and logical flow of ideas within writing
* Scholarly, professional writing tone with no use of first person
* Synthesis of information is present with no direct quotes
* Correct APA format for the following:
	+ Citing sources
	+ Referencing sources
 | Accomplished graduate-level writing style is evident which **addresses the criteria below with 2-3 errors present:** * Correct spelling and word usage
* Correct use of grammar, punctuation, and sentence structure
* Clarity, organization, and logical flow of ideas within writing
* Scholarly, professional writing tone with no use of first person
* Synthesis of information is present with no direct quotes
* Correct APA format for the following:
	+ Citing sources
* Referencing sources
 | Average graduate-level writing style is evident which **addresses the criteria below with 4-5 errors present:** * Correct spelling and word usage
* Correct use of grammar, punctuation, and sentence structure
* Clarity, organization, and logical flow of ideas within writing
* Scholarly, professional writing tone with no use of first person
* Synthesis of information is present with no direct quotes
* Correct APA format for the following:
	+ Citing sources
	+ Referencing sources
 | Marginally acceptable graduate-level writing is evident **with 6-7 errors present:** * Correct spelling and word usage
* Correct use of grammar, punctuation, and sentence structure
* Clarity, organization, and logical flow of ideas within writing
* Scholarly, professional writing tone with no use of first person
* Synthesis of information is present with no direct quotes
* Correct APA format for the following:
	+ Citing sources
	+ Referencing sources
 | Insufficient graduate-level writing style is evident with **8 or more errors present:*** Correct spelling and word usage
* Correct use of grammar, punctuation, and sentence structure
* Clarity, organization, and logical flow of ideas within writing
* Scholarly, professional writing tone with no use of first person
* Synthesis of information is present with no direct quotes
* Correct APA format for the following:
	+ Citing sources
	+ Referencing sources
 |
| **Quality of Scholarly Sources**  | **0 Points Deducted** |  | **5 Points Deducted** |
| A minimum of 4 scholarly sources, current within five years, are integrated within the assignment. | The assignment fails to meet the requirement noted for quality of literature support. |
| **Total Points Earned** | **\_\_\_\_\_of 240 Points** |