**Week 8: Assignment**

**Assessment of University Learning Competencies**

**Reflective Worksheet**

 **Guidelines and Rubric**

# Purpose

Throughout the MSN program, a wide array of professional competencies are introduced and cultivated through both classroom and practicum learning. Many of the competencies are unique to the profession, while others are shared across disciplines. In addition to these professional competencies, Chamberlain University recognizes learning competencies central to graduate education that are achieved through the MSN program of study.

Domains addressed within the Chamberlain University learning competencies include the following: care-focused, career readiness, information literacy, leadership/change agent, professional communication, and equity/inclusivity. Within these six domains there are nine graduate-level competencies for Chamberlain University MSN students:

1. Care-focused
	* Integrates the concepts of care for self and care and support for colleagues to create a workplace environment of respect, collaboration, collegiality, creativity, productivity, community, and teamwork.
2. Career Readiness
	* Integrates professionalism, integrity, personal accountability, and ethical behaviors to assure effective performance within the work setting and professional role.
	* Models a commitment to career development, lifelong learning, and participation in research and scholarly inquiry to maintain professional competency.
3. Information Literacy
	* Utilizes digital and information technology to critique issues, information, and ideas systematically to support informed decision-making and implement effective solutions.
4. Leadership/Change Agent
	* Models systems-focused, authentic change leadership practices that enhance collaboration and inspire others to reach their full potential.
5. Professional Communication
	* Expresses leadership in interprofessional teams to advance health and/or organizational outcomes.
	* Communicates thoughts and ideas clearly, professionally, and effectively in written and oral forms.
6. Equity/Inclusivity
	* Models openness, inclusiveness, sensitivity, and respect with all people.
	* Advocates for human rights, social justice, and health equity at the local, national, and/or global level.

During the program of study, a variety of learning activities have been employed to build student competency in each of these domains. This assignment provides an opportunity to reflect upon your achievement of the nine university learning competencies outlined above.

**Due Date**

Saturday 11:59 p.m. MT at the end of Week 8

# Total Points Possible

100 points

# Assignment Overview

Reflect upon the university learning competencies and evidence of your accomplishment of each competency:

* Consider how the learning experiences within the MSN program of study supported achievement of each of the nine competencies.
* Identify evidence of your competency achievement demonstrated through coursework and practicum learning activities.
* Reflect upon the impact of this competency for future advanced nursing practice.
* Document your work using the assignment template provided.

# Assignment Instructions

* Abide by the Chamberlain College of Nursing Academic Integrity Policy.
* Complete the assignment using the template provided.
* Submit your completed assignment on the assignment page in Canvas by the due date indicated in the course.
* Note: Due to the reflective nature of the assignment, first person is acceptable.

# Assignment Criteria

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| Assessment Criteria | Points | % | Description |
| Integrate the concepts of care for self and care and support for colleagues to create a workplace environment of respect, collaboration, collegiality, creativity, productivity, community, and teamwork. | 10 | 10% | In this section of the assignment, you will:* Describe specific learning activities within the MSN program of study that contributed to your achievement of this competency.
* Provide examples from coursework or practicum experiences that demonstrate evidence of your achievement of this competency; include your rationale.
* Discuss the impact of this competency for future advanced nursing practice.
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| Integrate professionalism, integrity, personal accountability, and ethical behaviors to assure effective performance within the work setting and professional role.  | 10 | 10% | In this section of the assignment, you will:* Describe specific learning activities within the MSN program of study that contributed to your achievement of this competency.
* Provide examples from coursework or practicum experiences that demonstrate evidence of your achievement of this competency; include your rationale.
* Discuss the impact of this competency for future advanced nursing practice.
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| Model a commitment to career development, lifelong learning, and participation in research and scholarly inquiry to maintain professional competency. | 10 | 10% | In this section of the assignment, you will:* Describe specific learning activities within the MSN program of study that contributed to your achievement of this competency.
* Provide examples from coursework or practicum experiences that demonstrate evidence of your achievement of this competency; include your rationale.
* Discuss the impact of this competency for future advanced nursing practice.
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| Utilize digital and information technology to critique issues, information, and ideas systematically to support informed decision-making and implement effective solutions.  | 10 | 10% | In this section of the assignment, you will:* Describe specific learning activities within the MSN program of study that contributed to your achievement of this competency.
* Provide examples from coursework or practicum experiences that demonstrate evidence of your achievement of this competency; include your rationale.
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| Model systems-focused, authentic change leadership practices that enhance collaboration and inspire others to reach their full potential. | 10 | 10% | In this section of the assignment, you will:* Describe specific learning activities within the MSN program of study that contributed to your achievement of this competency.
* Provide examples from coursework or practicum experiences that demonstrate evidence of your achievement of this competency; include your rationale.
* Discuss the impact of this competency for future advanced nursing practice.
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| Express leadership in interprofessional teams to advance health and/or organizational outcomes. | 10 | 10% | In this section of the assignment, you will:* Describe specific learning activities within the MSN program of study that contributed to your achievement of this competency.
* Provide examples from coursework or practicum experiences that demonstrate evidence of your achievement of this competency; include your rationale.
* Discuss the impact of this competency for future advanced nursing practice.
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| Communicate thoughts and ideas clearly, professionally, and effectively in written and oral forms. | 10 | 10% | In this section of the assignment, you will:* Describe specific learning activities within the MSN program of study that contributed to your achievement of this competency.
* Provide examples from coursework or practicum experiences that demonstrate evidence of your achievement of this competency; include your rationale.
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| Model openness, inclusiveness, sensitivity, and respect with all people. | 10 | 10% | In this section of the assignment, you will:* Describe specific learning activities within the MSN program of study that contributed to your achievement of this competency.
* Provide examples from coursework or practicum experiences that demonstrate evidence of your achievement of this competency; include your rationale.
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| Advocate for human rights, social justice, and health equity at the local, national, and/or global level. | 10 | 10% | In this section of the assignment, you will:* Describe specific learning activities within the MSN program of study that contributed to your achievement of this competency.
* Provide examples from coursework or practicum experiences that demonstrate evidence of your achievement of this competency; include your rationale.
* Discuss the impact of this competency for future advanced nursing practice.
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| Graduate-Level Writing Style | 10 | 10% | For full credit in this section, the following criteria must be met:* Correct use of spelling and sentence structure.
* Clarity, organization, and logical flow of ideas within writing.
* If a source is credited within the essay, appropriate APA format for the citation and referencing of the source is included.
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| Total | 100 | 100% | A quality assignment will meet or exceed the above requirements. |

# Grading Rubric

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| Assessment Criteria | Distinguished(100%) | Exceeds(92%) | Proficient(84%) | Needs Improvement(0) |
| Integrate the concepts of care for self and care and support for colleagues to create a workplace environment of respect, collaboration, collegiality, creativity, productivity, community, and teamwork. | **10 Points**  | **9 Points** | **8 Points** | **0 Points** |
| Distinguished presentation of information evidenced by **all of the following areas** covered in a comprehensive and concise manner:* Describes specific learning activities within the MSN program of study that contributed to your achievement of this competency.
* Provides examples from coursework or practicum experiences that demonstrate evidence of your achievement of this competency; include your rationale.
* Discusses the impact of this competency for future advanced nursing practice.
 | Presentation of information exceeds expectations evidenced by most content covered in a comprehensive and concise manner, but with **one area where coverage is superficial:*** Describes specific learning activities within the MSN program of study that contributed to your achievement of this competency.
* Provides examples from coursework or practicum experiences that demonstrate evidence of your achievement of this competency; include your rationale.
* Discusses the impact of this competency for future advanced nursing practice.
 | Proficient presentation of information evidenced by content covered in a **limited or superficial manner in two or more** of the areas:* Describes specific learning activities within the MSN program of study that contributed to your achievement of this competency.
* Provides examples from coursework or practicum experiences that demonstrate evidence of your achievement of this competency; include your rationale.
* Discusses the impact of this competency for future advanced nursing practice.
 | Presentation of information needs improvement as evidenced by content that is **missing or unsatisfactory in one or more** of the areas:* Describes specific learning activities within the MSN program of study that contributed to your achievement of this competency.
* Provides examples from coursework or practicum experiences that demonstrate evidence of your achievement of this competency; include your rationale.
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| Integrate professionalism, integrity, personal accountability, and ethical behaviors to assure effective performance within the work setting and professional role.  |  **10 Points** | **9 Points** | **8 Points** | **0 Points** |
| Distinguished presentation of information evidenced by **all of the following areas** covered in a comprehensive and concise manner:* Describes specific learning activities within the MSN program of study that contributed to your achievement of this competency.
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| Model a commitment to career development, lifelong learning, and participation in research and scholarly inquiry to maintain professional competency. |  **10 Points** | **9 Points** | **8 Points** | **0 Points** |
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| Utilize digital and information technology to critique issues, information, and ideas systematically to support informed decision-making and implement effective solutions. | **10 Points** | **9 Points** | **8 Points** | **0 Points** |
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| Model systems-focused, authentic change leadership practices that enhance collaboration and inspire others to reach their full potential. | **10 Points** | **9 Points** | **8 Points** | **0 Points** |
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| Advocate for human rights, social justice, and health equity at the local, national, and/or global level. | **10 Points** | **9 Points** | **8 Points** | **0 Points** |
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| Graduate-Level Writing Style | **10 Points** | **9 Points** | **8 Points** | **0 Points** |
| Distinguished graduate-level writing style is evidenced by meeting all of the following criteria with 0-1 errors total:* Correct use of spelling and sentence structure.
* Clarity, organization, and logical flow of ideas within writing.
* If a source is credited within the essay, appropriate APA format for the citation and referencing of the source is included.
 | Graduate-level writing style exceeds expectations meeting all of the following criteria with 2-3 errors total:* Correct use of spelling and sentence structure.
* Clarity, organization, and logical flow of ideas within writing.
* If a source is credited within the essay, appropriate APA format for the citation and referencing of the source is included.
 | Proficient graduate-level writing style is evidenced by meeting the following criteria with 4-5 errors, total:* Correct use of spelling and sentence structure.
* Clarity, organization, and logical flow of ideas within writing.
* If a source is credited within the essay, appropriate APA format for the citation and referencing of the source is included.
 | Graduate-level writing style needs improvement as evidenced by meeting the following criteria with 6 or more errors, total:* Correct use of spelling and sentence structure.
* Clarity, organization, and logical flow of ideas within writing.
* If a source is credited within the essay, appropriate APA format for the citation and referencing of the source is included.
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