

# NR103 Transition to the Nursing Profession Transitions Paper Guidelines

## Purpose

The purpose of this assignment is to explore a critical concept in nursing. The student will be able to demonstrate application of information literacy and ability to utilize resources (library, writing center, Center for Academic Success [CAS], APA resources, Turnitin, and others) through literature search and writing the paper.

**Course outcomes:** This assignment enables the student to meet the following course outcomes.

CO 2: Identify characteristics of professional behavior including emotional intelligence, communication, and conflict resolution.

CO 3: Demonstrate information literacy and the ability to utilize resources.

**Due date:** Your faculty member will inform you when this assignment is due. The Late Assignment Policy applies to this assignment.

**Total points possible:** 150 points

## Preparing the assignment

Follow these guidelines when completing this assignment. Speak with your faculty member if you have questions.

1. Locating Evidence
   1. Using the Chamberlain University library, search for a recent (published within the last five years) evidence- based article from a scholarly journal that addresses one of the topics listed.
      * Safety
      * Delegation
      * Prioritization
      * Caring
2. Include the following sections.
   1. Introduction - 20 points/13%
      * Clearly establishes the purpose of the paper
      * Includes key points to be covered
      * Captures the reader’s interest
   2. Body of Paper - 60 points/40%
      * Complete, well-developed discussion of key points
      * Supports the purpose or main idea of the paper
      * Logical development of ideas with clear and accurate information
      * Ideas and statements are supported by three or more examples from personal and/or professional experiences
      * Provides own perspectives on the topic that is reflective, insightful, and original
   3. Conclusion - 30 points/20%
      * Clear and concise
      * Summarizes key points discussed in the paper
      * Leaves a strong impression, message, or idea on the reader
   4. Writing Style - 15 point/10%
   5. Correct use of standard English grammar, paragraph, and sentence structure
   6. No spelling or typographical errors
   7. Organized around required components
   8. Information flows in a logical sequence that is easy for the reader to follow
   9. APA Format, and References - 25 points/17%
      * There is correct and appropriate use of margins, spacing, font, and headers
      * Document setup includes title and reference pages in correct APA format

# NR103 Transition to the Nursing Profession Transitions Paper Guidelines

* + - Citation of sources included in the body of the paper uses correct APA format for direct and indirect quotes
    - All elements of each reference are included in the correct order
    - All information taken from the source, even if summarized, is cited and listed on the Reference page
    - All sources used are nursing journals published within the last five years

For writing assistance (APA, formatting, or grammar) visit the [APA Citation and Writing](https://academicwriter-apa-org.chamberlainuniversity.idm.oclc.org/) page in the online library.

**Please note** that your instructor may provide you with additional assessments in any form to determine that you fully understand the concepts learned.

**Grading Rubric**

Criteria are met when the student’s application of knowledge demonstrates achievement of the outcomes for this assignment.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assignment Section and Required Criteria**  **(Points possible/% of total points available)** | **Highest Level of Performance** | **High Level of Performance** | **Satisfactory Level of Performance** | **Unsatisfactory Level of Performance** | **Section not present in paper** |
| **Introduction**  (20 points/13%) | **20 points** | **19 points** | **15 points** | **7 points** | **0 points** |
| **Required criteria**   1. Clearly establishes the purpose of the paper 2. Includes key points to be covered 3. Captures the reader’s interest | Includes no fewer than 3 requirements for section. | Includes no fewer than 2 requirements for section. | Includes no less than 1 requirement for section. | Present, yet includes no required criteria. | No requirements for this section presented. |
| **Body of Paper - 60 points/40%**  (60 points/40%) | **60 points** | **55 points** | **46 points** | **23 points** | **0 points** |
| **Required criteria**   1. Complete, well-developed discussion ofkey points 2. Supports the purpose or main idea of the paper 3. Logical development of ideas with clear and accurate information 4. Ideas and statements are supported by three or more examples from personal and/or professional experiences 5. Provides own perspectives on the topic that is reflective, insightful, and original | Includes 5 requirements for section. | Includes 4 requirements for section. | Includes 3 requirements for section. | Includes 1-2 requirements for section. | No requirements for this section presented. |
| **Conclusion**  (30 points/20%) | **30 points** | **27 points** | **23 points** | **12 points** | **0 points** |
| **Required criteria**   1. Clear and concise 2. Summarizes key points discussed in the paper 3. Leaves a strong impression, message, or ideaon the reader | Includes 3 requirements for section. | Includes 2 requirements for section. | Includes 1 requirement for section. | Section present yet includes no required criteria. | No requirements for this section presented. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assignment Section and Required Criteria**  **(Points possible/% of total points available)** | **Highest Level of Performance** | **High Level of Performance** | **Satisfactory Level of Performance** | **Unsatisfactory Level of Performance** | **Section not present in paper** |
| **Writing Style**  (15 points/10%) | **15 points** | **14 points** | **11 points** | **6 points** | **0 points** |
| **Required criteria**   1. Correct use of standard English grammar, paragraph, and sentence structure 2. No spelling or typographical errors 3. Organized around required components 4. Information flows in a logical sequence that is easy for the reader to follow | Includes 4 requirements for section. | Includes 3 requirements for section. | Includes 2 requirements for section. | Includes 1 requirement for section. | No requirements for this section presented. |
| **APA Style and Organization**  (25 points/10%) | **25 points** | **23 points** | **19 points** | **9 Points** | **0 points** |
| **Required criteria**   1. There is correct and appropriate use of margins, spacing, font, and headers. 2. Document setup includes title and reference pages in correct APA format. 3. Citation of sources included in the body of the paper uses correct APA format for direct and indirect quotes. 4. Sources are cited correctly on the Reference page. All elements of each reference are included in the correct order. 5. All information taken from the source, evenif summarized, must be cited and listed on the Reference page. 6. All sources used are nursing journals published within the last five years. | Includes 6 requirements for section. | Includes 5 requirements for section. | Includes 3-4 requirements for section. | Includes 1-2 requirements for section. | No requirements for this section presented. |
| **Total Points Possible = 150 points** | | | | | |