**The Civil Rights Act (1964), the Voting Rights Act (1965),**

**and the Fair Housing Act (1968)**

Your name

Chamberlain University

HIST 405 American History

Professor Name

Date

[Please delete all instructions once you have completed this case study. Length: 4-5 double-spaced pages. Use a minimum of one (1) documented example from your US History OpenStax course text **and four (4) scholarly sources** from the Chamberlain Library. Remember, sources for this case study are found under the [Leganto Source List](https://chamberlain.alma.exlibrisgroup.com/leganto/readinglist/lists/2497529920006766?institute=01CUCON_INST&auth=SAML) for a total of five (5) sources. Add in-text citations and end references, and double-space the writing once completed. The course text has already been added to the references, but please add your additional scholarly source to the list.]

Introduction

Briefly describe how Plessy v. Ferguson (1896) impacted civil rights and liberties among minority groups in the United States. What did the social fabricate look like?

Contrast the social forces that rose in opposition to combat legal segregation. Who were some of the main leaders, and what did they advocate?

Differentiate the main arguments of the Civil Rights Act of 1964 from the Voting Rights Act (1965) and Fair Housing Act (1968).

Analyze how the Civil Rights Act of 1964 affected and improved conditions for minority groups within American society.

Assess significant milestones achieved to span Civil Rights to make America inclusive and uphold diversity.

Conclusion

References

[at least one other authoritative source in alphabetical order in the list and double-check APA document formatting]

Corbett, P. S., Janssen, V., Lund, J. M., Pfannestiel, T., Vickery, P., & Waskiewicz, S. (2023, July 6). *U.S. History*. OpenStax, OER Commons. Retrieved January 2, 2024, from https://openstax.org/details/books/us-history