# **Week 3**

# **Practicum Project: Community and Environment Assessment Worksheet**

**Name:** **Date:**

**Directions:** A windshield or walking survey is a critical component of the Practicum Project.

Complete this worksheet to conduct a systematic observation of your community environment. It is recommended to repeat the assessment more than once to capture an accurate picture of the community. Use this worksheet to complete the Week 3 Discussion.

**Community Information**

Provide a brief description of the community information.

|  |  |
| --- | --- |
|  | Community Information |
| Name of city or town and state |  |
| Type of community (rural, suburban, urban) |  |
| Description of the community in 2-3 sentences |  |

**Windshield Survey**

Place an “X” in the appropriate box based on observations.

|  |  |  |  |
| --- | --- | --- | --- |
| People in the CommunityDid you observe: | None | Some1 - 4 | Many5 or more |
| * \*pregnant women
 |  |  |  |
| * \*infants (under the age of 1 year old)
 |  |  |  |
| * \*young children (1- 5 years old)
 |  |  |  |
| * \*school-age children (6 -18 years old)
 |  |  |  |
| * adults (18 – 60 years old)
 |  |  |  |
| * \*older adults (over the age of 60 years old)
 |  |  |  |
| * people exercising
 |  |  |  |
| * people driving
 |  |  |  |
| * people walking
 |  |  |  |
| * people biking
 |  |  |  |
| * people congregating in groups on the street
 |  |  |  |
| * \*people with hygiene issues or were unkempt
 |  |  |  |
| * people that were appropriately dressed for the climate
 |  |  |  |
| * people that were physically fit
 |  |  |  |
| * people that were obese
 |  |  |  |
| * \*people that appear undernourished or very thin
 |  |  |  |
| * people that appear healthy
 |  |  |  |
| * \*people with obvious physical disabilities, such as those using walkers or wheelchairs
 |  |  |  |
| * \*people with apparent mental/emotional disabilities
 |  |  |  |
| * \*people who appeared homeless
 |  |  |  |

 \*Represents vulnerable populations

|  |  |  |  |
| --- | --- | --- | --- |
| Social and Economic ConditionsDid you observe: | None | Some1 - 4 | Many5 or more |
| * run down or decaying housing
 |  |  |  |
| * areas undergoing renewal
 |  |  |  |
| * public housing
 |  |  |  |
| * public transit (subway, train, buses, taxis, etc.)
 |  |  |  |
| * restaurants, bars
 |  |  |  |
| * grocery and convenience stores
 |  |  |  |
| * schools/daycares
 |  |  |  |
| * indicators that work is available (businesses, hiring signs)
 |  |  |  |
| * churches, synagogues, mosques, and other places of worship
 |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Health ResourcesDid you observe: | None | Some1 - 4 | Many5 or more |
| * hospitals
 |  |  |  |
| * clinics
 |  |  |  |
| * dentist offices
 |  |  |  |
| * pharmacies
 |  |  |  |
| * skilled nursing facilities
 |  |  |  |
| * mental health or counseling clinics
 |  |  |  |
| * homeless or abuse shelters
 |  |  |  |
| * public health department offices
 |  |  |  |
| * substance abuse treatment centers
 |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Attitudes Toward HealthcareDid you observe: | None | Some1 - 4 | Many5 or more |
| * health education on billboards, advertisements, or signs, such as vaccine availability
 |  |  |  |
| * information for health-related events, health fairs, clinics, or lectures
 |  |  |  |
| * any group efforts in the community to improve the living conditions or the neighborhood
 |  |  |  |
| * any evidence of alternative medicine practices, botanicals, or herbal medicine shops
 |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Environmental Conditions Did you observe: | None | Some1 - 4 | Many5 or more |
| * evidence of ground, water, or air pollutants
 |  |  |  |
| * poor road conditions with potholes, or poor drainage
 |  |  |  |
| * adequate traffic lights, signs, sidewalks, and curbs
 |  |  |  |
| * railroad crossings fitted with warnings and barriers
 |  |  |  |
| * lit streets and parking lots
 |  |  |  |
| * disability access to buildings, sidewalks, and streets
 |  |  |  |
| * recreational facilities, playgrounds, and/or facilities such as the YMCA
 |  |  |  |
| * children playing in the streets, alleys, yards, or parks
 |  |  |  |
| * evidence of ants, flies, mosquitoes, rodents, or stray animals
 |  |  |  |