How to “Continue the Conversation” after You’ve Posted Your Peer Reviews

**(**Tip: Also review the “Effective Peer Writing Workshopping” topic in the **Week 2 “Explore” Edapt section**)

You are **required** to make 3 total posts in each Writing Workshop:

* Your main post, with your writing, according to instructions
* Your one peer review for a classmate, using the peer review sheet assigned
* Your one “continuing the conversation” post, **at least 3 sentences in length** and following the instructions and examples below

It is important to **continue the conversation after you have posted your two required peer reviews** for many reasons:

* To continue learning from your classmates
* To offer more insight to your classmates
* To explore in more depth some of the topics addressed
* To ask questions
* To answer questions

So, some examples of “continue the conversation” posts might be:

* Hi Mary! I didn’t review your work, but I did read through it. I have to say that I had never considered the specific ways in which one might get a deadly infection doing simple activities at home. It really made me think about watching my own little cuts and about how, before antibiotics, the world was simply deadly.

Thank you! -Susan

* Jeff, I noticed that you used details about roadblocks to getting basic jobs, and I don’t know if this will be helpful, but for women, there are additional issues. Some of those might include.... (then you would offer some examples to Jeff) …. I love your topic!

- Sally

* Hey June! I hope you’re having a good day. So, although I didn’t do a formal peer review for you, I was captivated by your topic of the benefits of having possums around your yard. I just thought it was neat that you know so much that you don’t have to look up information to develop your whole essay. I understand; I know there are topics that we deal with in different places; I just can’t imagine growing up taking possums for granted.

Best, Mark

* Fred, thank you so much for reviewing my prewriting! I’m glad you noticed that one of my main ideas has far fewer examples than the other two. I sort of felt that way, too, and I’m going to brainstorm more. Do you have a couple of ideas, or does anyone here- classmates, I’d love some help!

Cheers! -Bruce

* Hello, Francis! You are very welcome; it was my pleasure to review your writing. You asked about why I thought your main ideas don’t quite match, and that’s a great question. This is just my perspective as a reader, but I expected, from a topic like “types of chocolate,” to see main ideas like milk chocolate, dark chocolate, and baker’s chocolate. I think that having three countries who make good chocolate is an excellent approach; maybe change your overall topic to match- like, “chocolate from different countries.” I’m happy to discuss more!

Have a great day, Melanie