**Collaboration Café Guidelines and Grading Rubric**

**Purpose**

In specific weeks of the course, you will have the opportunity to collaborate with your classmates in the Collaboration Café for a graded assignment. The point value of the weekly assignment can be worth either 30 or 50 points, and the point value will be identified on each assignment. The Collaboration Café is an interactive process among the students. Faculty participation will be minimal; however, faculty will monitor this section for compliance and clarification.

**Due Date**

* The **suggested due date for the primary and responsive postings** is Sunday, 11:59 p.m. MT of the week that corresponds with the module (e.g., Sunday, 11:59 p.m. MT of Week 2 for the Collaboration Café in Module 2).
* All Collaboration Cafés must be submitted by Monday, 11:59 p.m. MT of Module 8 with the exception of the Module 8 Collaboration Café. The due date for Module 8 is Saturday, 11:59 p.m. MT.

**Total Points Possible: 50 points (30 points for some instances)**

# Requirements

In the graded Collaboration Café, students are expected to post their initial response and then interact with at least one classmate during that module for a total of **two postings** per Collaboration Café worth **50 points**, and **two postings** per Collaboration Café worth **30 points**.

Scholarly references are not required in the Collaboration Café discussions; however, if the student chooses to submit a reference, APA format must be followed. There may also be times when faculty will have you review a website or article. In cases like these, you must properly cite and reference according to APA to avoid plagiarism. In addition, proper grammar is expected. Faculty may submit the discussion to Turnitin in order to verify originality of work. Plagiarism will result in a zero for the week. Uncivil comments toward peers or faculty, in any of the posts, will not be tolerated and will result in a zero for the week.

A substantive post will include the following.

* Addresses the Collaboration Café question in a thorough, substantive manner
* Demonstrates application of course concepts
* Discusses implications to advanced nursing practice
* Responds to classmates with an extended description instead of merely agreeing

**Grading Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Points** | **%** | **Description** |
| Discussion content | 25 (12)\* | 25% | * Addresses the Collaboration Café question in a thorough, substantive manner * Demonstrates application of course concepts * Discusses implications to advanced nursing practice |
| Response to peer | 15 (8)\* | 15% | * Includes substantive content that addresses peer’s thoughts. * Discusses new ideas or asks a question that prompts additional dialogue * Adds to the discussion topic in a meaningful and constructive manner |
| APA, grammar, spelling, syntax, and organizational flow | 5 | 5% | * APA, grammar, spelling, syntax, and organizational flow of the content reflects professional standards |
| Participation requirement | 5 | 5% | * Primary response to a peer post is present * Minimum of one responsive post to a peer. |
| **Total** | **50 (30)\*** | **100**% | **A quality assignment will meet all of the above requirements.** |

\*A score in parenthesis represents the 30 point scale.

**Grading Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assignment Criteria** | Outstanding level of performance  100% | Satisfactory level of performance  86% | Deficient level of performance  68% | Unsatisfactory level of performance  0% |
| **50-Point Scale**  **30-Point Scale** | **25**  **12** | **22**  **10** | **17**  **8** | **0** |
| Discussion content | Presentation of information includes all of the following.   * Addresses the Collaboration Café question in a thorough, substantive manner * Explains opinion thoroughly about the required topic * Applies the concepts of the topic to a specific practice area | Presentation of information includes two of the following.   * Addresses the Collaboration Café question in a thorough, substantive manner * Explains opinion thoroughly about the required topic * Applies the concepts of the topic to a specific practice area | Presentation of information includes one of the following.   * Addresses the Collaboration Café question in a thorough, substantive manner * Explains opinion thoroughly about the required topic * Applies the concepts of the topic to a specific practice area | Presentation of information includes none of the following.   * Addresses the Collaboration Café question in a thorough, substantive manner * Explains opinion thoroughly about the required topic * Applies the concepts of the topic to a specific practice area |
| **50-Point Scale**  **30-Point Scale** | **15**  **8** | **13**  **7** | **8**  **5** | 0 |
| Response to peers | Presentation of information includes all of the following.   * Includes substantive content that addresses peer’s thoughts. * Discusses new ideas or asks a question that prompts additional dialogue * Adds to the discussion topic in a meaningful and constructive manner | Presentation of information includes at least two of the following.   * Includes substantive content that addresses peer’s thoughts. * Discusses new ideas or asks a question that prompts additional dialogue * Adds to the discussion topic in a meaningful and constructive manner | Presentation of information includes at least one of the following.   * Includes substantive content that addresses peer’s thoughts. * Discusses new ideas or asks a question that prompts additional dialogue * Adds to the discussion topic in a meaningful and constructive manner | Presentation of information includes none of the following.   * Includes substantive content that addresses peer’s thoughts. * Discusses new ideas or asks a question that prompts additional dialogue * Adds to the discussion topic in a meaningful and constructive manner |
| **50-Point Scale**  **30-Point Scale** | **5** | **4** | **3** | **0** |
| APA, grammar, and syntax | There are no errors in the posts. | There are 1-2 errors in the posts. | There are 3-4 errors in the posts. | There are 5 or more errors in the posts. |
| **50-Point Scale**  **30-Point Scale** | **5** |  |  | **0** |
|  | Student answers the question or topic on one day and interacts with at least one other classmate in a particular module for the week.  In the 30-point rubric, the student interacts with at least one other classmate in a particular module for the week. | | Student did not meet this requirement. | |