# Purpose

The purpose of the graded Community Café is to engage students with their peers in an interactive dialogue to organize, integrate, apply, and critically appraise knowledge for nursing practice. Meaningful dialogue fosters the development of a learning community as ideas, perspectives, and knowledge are shared. The Community Café assignment supports the professional formation of the nurse role.

**Course outcomes:** This assignment enables the student to meet the following course outcomes:

1. Assess whether nutritional intake provides basic nutrients for optimal health and wellness. (POs 1, 2, and 3)
2. Describe nutritional needs for optimal health and wellness throughout the lifespan. (POs 1, 2, and 6)
3. Discuss the psychological, sociological, economical, and cultural implications of food on nutritional status. (POs 1, 2, 4, and 6)

**Due date:** Initial posts are due to the discussion forum by Wednesday at 11:59 p.m. MT. First peer responses are due by Wednesday 11:59 MT and second peer responses are due by Sunday at 11:59 p.m. MT. Students must post on a minimum of two separate days.

**Total points possible:** 25 points

# Preparing the assignment

Follow these guidelines when completing this assignment. Speak with your faculty member if you have questions.

1. Review the Community Café assignment for the week in Canvas.
2. Include the following sections when engaging in Community Café activities:
   1. Application of Course Knowledge: 15 points/60%
   2. Answers 1 of the 3 questions with explanations and detail.
   3. Includes a short summary of what has been learned (2-3 sentences)
   4. Includes question(s) related to concepts that are still unclear.
   5. Respond to a first peer’s initial post by Wednesday 11:59 p.m. MT.
   6. Respond to a second peer’s initial post by Sunday 11:59 p.m. MT.
   7. Professionalism in Communication: 10 points/40%
3. Grammar and mechanics are free of errors.
4. All questions answered using terminology appropriate to nursing practice.
5. Communicate using respectful, collegial language.
6. Communicate using terminology appropriate to nursing practice.

For writing assistance, visit the Writing Center.

**Please note** that your instructor may provide you with additional assessments in any form to determine that you fully understand the concepts learned.

# Grading Rubric: Criteria are met when the student’s application of knowledge demonstrates achievement of the listed outcomes.

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| **Assignment Section and**  **Required Criteria**  **(Points possible/% of total points available)** | **Highest Level of Performance** | **High Level of Performance** | **Satisfactory Level of Performance** | **Unsatisfactory Level of Performance** | **Section Not Included** |
| **Application of Course Knowledge**  **(15 Points /60%)** | **15 points** | **13 points** | **11 points** | **6 points** | **0 points** |
| **Required Criteria**   1. Answers 1 of the 3 questions with explanations and detail. 2. Includes a short summary of what has been learned (2-3 sentences) 3. Includes question(s) related to concepts that are still unclear. 4. Respond to a first peer’s initial post by Wednesday 11:59 p.m. MT. 5. Respond to a second peer’s initial post by Sunday 11:59 p.m. MT. | Includes 5 requirements for section. | Includes 4 requirements for section. | Includes 3 requirements for section. | Includes 2 or fewer requirements for section. | No requirements for this section presented. |
| **Professionalism in Communication**  **(10 Points /40%)** | **10 points** | **9 points** | **8 points** | **3 points** | **0 points** |
| **Required Criteria**   1. Grammar and mechanics are free of errors. 2. All questions answered using terminology appropriate to nursing practice. 3. Communicate using respectful, collegial language. 4. Communicate using terminology appropriate to nursing practice. | Includes 4 requirements for section. | Includes 3 requirements for section. | Includes 2 requirements for section. | Includes 1 requirement for section. | No requirements for this section presented. |
| **Total Points Possible = 25 points** | | | | | |