Discussion Guidelines - General Education

Purpose

Threaded discussions are designed to promote dialogue between faculty and students, and students and their peers. In the discussions, students will do the following:

* Demonstrate understanding of concepts for the week.
* Integrate scholarly resources.
* Engage in meaningful dialogue with classmates.
* Express opinions clearly and logically, in a professional manner.

Participation Requirements

* Post a minimum of 2 substantive posts in each graded discussion: 1 initial post and 1 follow-up post.
* These 2 posts must be on 2 separate days Monday through Sunday. (Initial posts made before Monday will not be graded.)
* The number of graded discussions may vary depending on the course.
* Week 1-7 discussions must be completed by end of week, **Sunday, 11:59 p.m. Mountain Time (MT)**.
* Week 8 discussion must be completed by end of week, **Saturday, 11:59 p.m. Mountain Time (MT)**.

Notes

\***Credited** means stating where the information came from (specific article, text, or lesson). Examples: our text discusses...., The information from our lesson states..., Smith (2010) claimed that..., Mary Manners (personal communication, November 2017)...

\*\***Assigned readings** are those listed on the syllabus or assignments page as required reading. This may include text readings, required articles, or required websites.

\*\*\***Scholarly source** - per APA Guidelines, only scholarly sources should be used in assignments. These include peer-reviewed publications, government reports, sources written and reviewed by a professional or scholar in the field. Wikipedia, Wikis, .com websites or blogs should not be used as anyone can add information to these sites. Outside sources do not include assigned required readings.

**Score**: A zero is the lowest score a student can be assigned.