**Module Reflective Discussion Guidelines and Rubric**

# Purpose

The purpose of this reflective discussion is to encourage student reflection upon concepts learned during the module and their contribution to professional growth. Students will reflect upon learning within each module and connect insights gained with course-specific outcomes.

Due Date

* **Reflection 1** is due by 11:59 p.m. MT Wednesday during Modules 1–8 of the session.
* **Reflection 2** is due by 11:59 p.m. MT Sunday at the end of Modules 1–7 of the session **and** due 11:59 p.m. MT Saturday at the end of Module 8 of the session.

# Total Points Possible: 15 points

# Reflection Overview

This course includes eight weekly modules of content. During each of the eight modules within this course session, please respond to the following reflective questions, beginning with Module 1 (the first week of the session) and continuing in consecutive order throughout the eight modules of the course session.

**For each module, consider the course concepts and topics addressed during the respective module, and respond to the following questions.**

**Reflection 1:** Review the course outcomes and consider the module objectives. What do you hope to learn during this module of study?

**Reflection 2:** Based on your response to Reflection 1, state one insight that you gained regarding the concepts in this module. Connect learning achieved to a minimum of one course outcome addressed during this module.

# Reflection Instructions

1. Abide by the Chamberlain College of Nursing Academic Integrity Policy.
2. Read the two reflective questions and respond within the following timeframes noted above.
3. Follow the rules of grammar, spelling, word usage, punctuation, and sentence and paragraph structures.
4. The use of first person tense is acceptable in the reflective discussions.

# Reflection Criteria

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| --- | --- | --- | --- |
| **Category** | **Points** | **%** | **Description** |
| **Reflection 1** | 6 | 40% | Reflective posting is submitted and describes what the student hopes to learn during this module. |
| **Reflection 2** | 6 | 40% | Reflective posting is submitted and   * describes one insight gained regarding the concepts in this module; and * connects learning achieved to a minimum of one course outcome addressed in this module. |
| **Timeliness of Postings** | 3 | 20% | **During Modules 1–8**: Posting in response to Reflection 1 is made before Wednesday 11:59 p.m. MT.  **AND**  **During Modules 1–7:** Posting in response to Reflection 2 is made between Thursday 12:00 a.m. MT and Sunday 11:59 p.m. MT.  **OR**  **During Module 8**: Posting in response to Reflection 2 is made between Thursday 12:00 a.m. MT and Saturday 11:59 p.m. MT. |
| **Graduate-level Writing Style** | It is an expectation that graduate-level writing style is used, evidenced by correct:   * Grammar * Spelling * Word usage * Punctuation * Sentence structure * Paragraph structure   If the above expectation is not met, 3 points shall be deducted. | | |
| Total | 15 | 100% | A quality reflective discussion will meet or exceed all the above requirements. |

# Grading Rubric

|  |  |  |
| --- | --- | --- |
| **Reflection Criteria** | Met | Not Met |
| **Reflection 1** | **6 Points** | **0 Points** |
| Reflective posting is submitted and describes what the student hopes to learn during this module. | Reflective posting is submitted but fails to clearly describe what the student hopes to learn during this module.  **OR**  No posting is submitted in response to Reflection 1. |
| **Reflection 2** | **6 Points** | **0 Points** |
| Reflective posting is submitted and   * describes one insight gained regarding the concepts in this module; and * connects learning achieved to a minimum of one course outcome addressed in this module. | Reflective posting is submitted but fails to meet one or both of the following criteria.   * Describes one insight gained regarding the concepts in this module. * Connects learning achieved to a minimum of one course outcome addressed in this module.   **OR**  No posting is submitted in response to Reflection 2. |
| **Timeliness of Postings** | **3 Points** | **0 Points** |
| The following expectations for timely postings are **met:**  **During Modules 1–8**: Posting in response to Reflection 1 is made before Wednesday 11:59 p.m. MT.  **AND**  **During Modules 1–7:** Posting in response to Reflection 2 is made between Thursday 12:00 a.m. MT and Sunday 11:59 p.m. MT.  **OR**  **During Module 8**: Posting in response to Reflection 2 is made between Thursday 12:00 a.m. MT and Saturday 11:59 p.m. MT. | One or more of the following expectations for timely postings are **not met**:  **During Modules 1–8**: Posting in response to Reflection 1 is made before Wednesday 11:59 p.m. MT.  **AND**  **During Modules 1–7:** Posting in response to Reflection 2 is made between Thursday 12:00 a.m. MT and Sunday 11:59 p.m. MT.  **OR**  **During Module 8**: Posting in response to Reflection 2 is made between Thursday 12:00 a.m. MT and Saturday 11:59 p.m. MT. |
| **Graduate-level Writing Style** | **0 Points Deducted** | **3 Points Deducted** |
| Graduate-level writing style is used, evidenced by correct:   * Grammar * Spelling * Word usage * Punctuation * Sentence structure * Paragraph structure | One or more errors is present in any of the following areas.   * Grammar * Spelling * Word usage * Punctuation * Sentence structure * Paragraph structure |