# Learning Agreement

# Guidelines

**Student Name:**



**Student D#:**



**Student e-mail, phone:**



**Mentor Name and Credentials:**



**Mentor Contact Information (work phone, cell phone, e-mail and work address):**



**Directions:**

As you did in NR631, you will review the six NR632 course outcomes and develop a set of goals and plans that you would like to accomplish related to a given course outcome. Goals are broad statements of what you would like to achieve. Plans can be interchanged with the word “tasks” and are measurable and tangible items that demonstrate achievement of the related goal. You should attempt to create at least two goals for each course outcome and then 2-3 plans/tasks that demonstrate accomplishment of the goal it relates to. In week 8 you will review your goals and plans and provide summary reflections about your progress toward meeting your goals and plans.

The middle two columns (Goals & Plans) should be completed in collaboration with your mentor as early as possible in the first week of the course. At the end of the practicum experience, evaluate success with your mentor and obtain the mentor’s signature at the bottom of agreement. Submit the completed Learning Agreement, signed by your mentor, by the specified deadlines in weeks 1 & 8. See the Learning Agreement Grading Rubric for grading details.

The Learning Agreement consists of three sections.

1. Student Learning Outcomes Table (Week 1)
2. Signatures approving plan (Week 1)
3. Signatures and mentor verification (Week 8)

**Due Dates:**

1. Initial signed Learning Agreement is submitted by 11:59 p.m. MT, Sunday at the end of Week 1

2. Completed signed Learning Agreement is submitted by 11:59 p.m. MT, Saturday of Week 8

**A minimum of 72 hours practicum experience is required by the end of NR632.**

**If the 72 hours are not completed by end of NR632, you will receive a grade of “I” and not be able to graduate until completed.**

**I. Student Learning Outcomes**

| **Course Outcomes** | **Student Identified Practicum Goals to Meet Course Outcomes**  **(Complete in WK1)** | **Plan to Meet Student Identified Practicum Goals**  **(Complete in WK1)** | **Narrative Description of Attainment of Student Identified Goals through the end of CGE 2**  **(Complete in WK8)** |
| --- | --- | --- | --- |
|  |  |  |  |
| CO1: Apply evidence-based leadership skills and concepts in the execution and evaluation of an executive-level practice change project. (PO 4,5) |  |  |  |
|  |  |  |  |
| CO2: Demonstrate an understanding of the role of the nurse executive as an advocate (PO 2, 4, 5) |  |  |  |
|  |  |  |  |
| CO3: Exemplify professional values and scholarship that support the role of a student in a practicum setting during the execution and evaluation phases of a practice change project. (PO 4) |  |  |  |
|  |  |  |  |
| CO4: Evaluate professional growth in selected areas of nurse executive competency. (PO 3) |  |  |  |
|  |  |  |  |
| CO5: Demonstrate the importance of cultural humility in the role of the nurse executive (PO 1, 2, 3) |  |  |  |
|  |  |  |  |
| CO6: Create a professional portfolio that demonstrates competence in leading practice change in an organization (PO 4) |  |  |  |

**II. Signature Section (Week 1)**

Submitted by: (Student) ­­­­­­­­­­­­­­­­­­ Date:



Mentor Signature: Date:



Accepted by: (Faculty) Date:



**III. Signature Section (Week 8)**

Submitted by: (Student) ­­­­­­­­­­­­­­­­­­ Date:



Mentor Signature: Date:



Accepted by: (Faculty) Date:

