Essential Newborn Care SIMULATION PRACTICE CARDS



Quick, hands-on practice of Assessment and Continuing Care

- Learning cases for two or three people
- Based on situations that providers encounter in the health facility



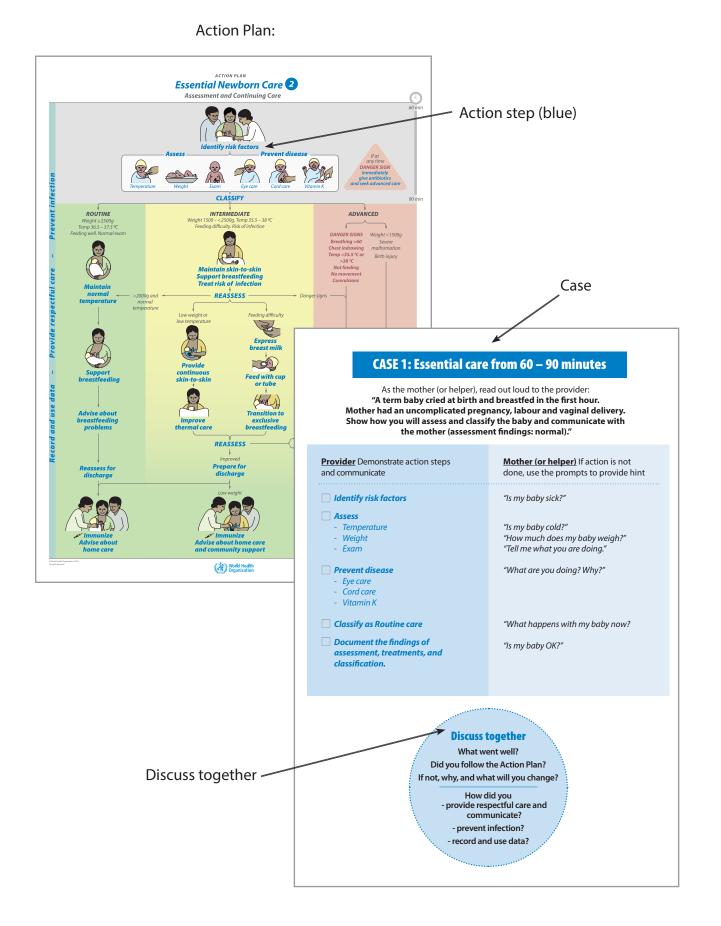
The recommended management of the cases is based on WHO guidelines

Essential Newborn Care 2 Simulation Practice Cards: Quick, hands-on practice of Assessment and Continuing Care

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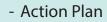
PRINT OR USE ONLINE PRACTICE CARDS:

https://hmbs.org/



EQUIPMENT

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- Newborn simulator
- Hand cleaner
- Cloths (dry and clean)
- Wrap or binder for skin-to-skin care
- Head covering
- Thermometer
- Eye ointment
- Infant scale
- Vitamin K vial
- Syringe
- (Breast model)
- (Breast milk container)
- Feeding cup
- Antibiotics
- Antibiotic dosage table
- Pen and paper
- Parent Guide







HOW TO USE THE SIMULATION PRACTICE CARDS

1. Work in groups of two or three

- 2. Choose the case you want to practise
- 3. Find the necessary equipment

4. Choose roles and start the exercise

Mother:

- Read the case
- Engages with the simulator, ask questions, give prompts as needed

Provider:

- Demonstrate action step without looking at checklist (look at the Action Plan)
- Communicate with the mother (and the helper)

Helper (optional):

- Give prompts as needed.

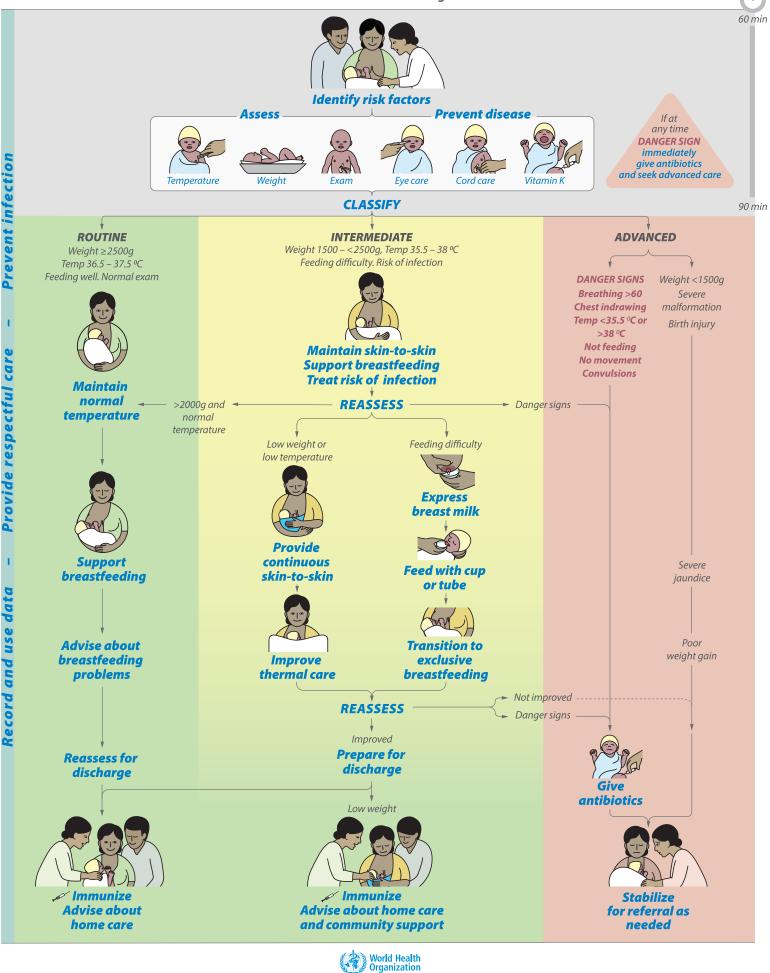
5. Participants switch roles and repeat the exercise

6. When the exercise is finished, review the action steps and Discuss together:

- Provider/s review the action steps and reflect on their performance.
- Mother/s and helper/s give comments to improve performance and show steps that were missed during the exercise.

Essential Newborn Care **2**

Assessment and Continuing Care



CASE 1: Essential care from 60 – 90 minutes

As the mother (or helper), read out loud to the provider: **"A term baby cried at birth and breastfed in the first hour. Mother had an uncomplicated pregnancy, labour and vaginal delivery. Show how you will assess and classify the baby and communicate with the mother (assessment findings: normal).**"

Provider Demonstrate action steps and communicate	Mother (or helper) If action is not done, use the prompts to provide hint
Identify risk factors	"Is my baby sick?"
 Assess Temperature Weight Exam Prevent disease Eye care Cord care Vitamin K 	"Is my baby cold?" "How much does my baby weigh?" "Tell me what you are doing." "What are you doing? Why?"
Classify as Routine care	"What happens with my baby now?
Document the findings of assessment, treatments, and classification.	"Is my baby OK?"

Discuss together

What went well?

Did you follow the Action Plan? If not, why, and what will you change?

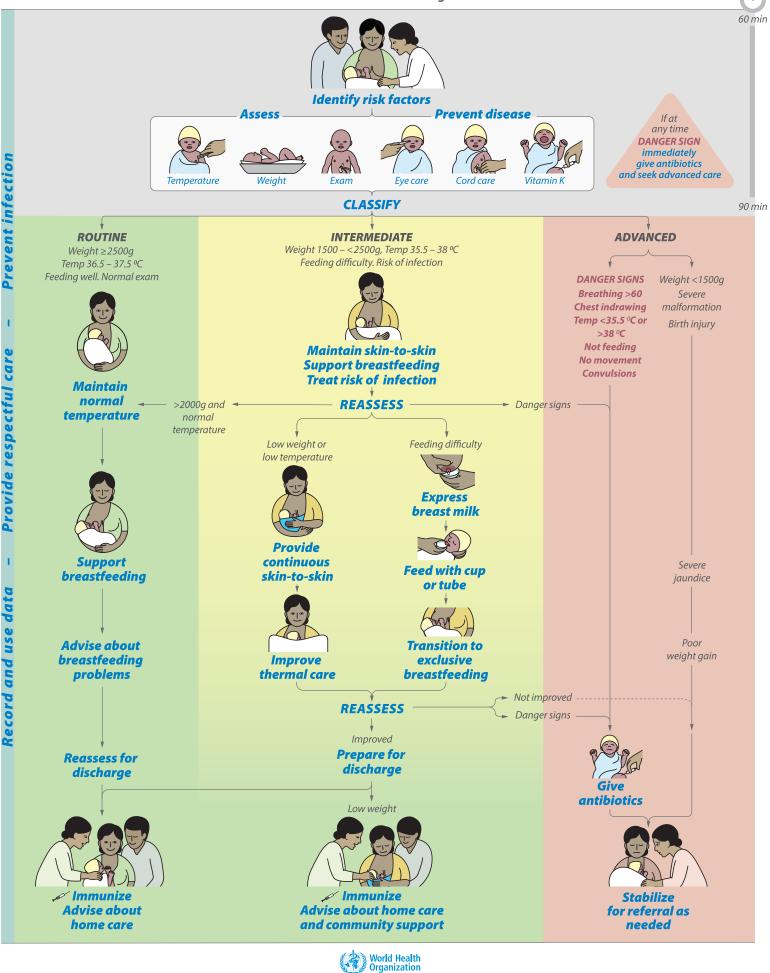
> How did you - provide respectful care and communicate?

> > - prevent infection?

- record and use data?

Essential Newborn Care **2**

Assessment and Continuing Care



CASE 2: Routine care

As the mother (or helper), read out loud to the provider: "At 2 hours of age a baby with a birth weight of 2900 grams is transferred to the postnatal ward. The baby fed well at birth, had a temperature of 36.7 °C while skin-to-skin. Show how you will provide routine care and communicate with the mother."

Provider Demonstrate action steps and communicate	Mother (or helper) If action is not done, use the prompts to provide hint
Maintain normal temperature	"My baby is getting cold."
Support breastfeeding	"My baby is opening her mouth."
Advise about breastfeeding problems	"My baby will not attach to the breast."

"The baby is now 24 hours old and mother is ready to go home. Show what you will do and communicate."

Reassess for discharge

- Temperature
- Exam
- Adequacy of feeding

Immunize

- According to local guidelines
- Advise about home care - Use Parent Guide

Complete the newborn record

"Is my baby ready to go home?"

"Does my baby need immunizations now?"

"I am not sure what to do at home."

Discuss together

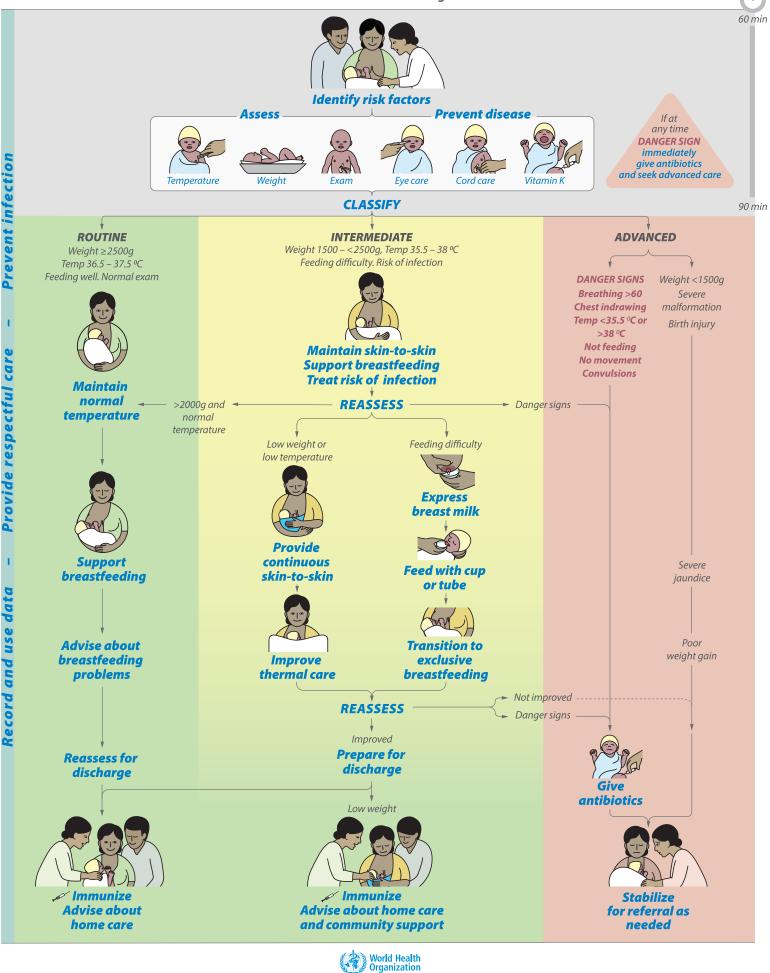
What went well? Did you follow the Action Plan? If not, why, and what will you change?

How did you - provide respectful care and communicate? - prevent infection?

- record and use data?

Essential Newborn Care **2**

Assessment and Continuing Care



CASE 3: Intermediate care

As the mother (or helper), read out loud to the provider: "At 90 minutes of age, a baby with a birth weight of 1900 grams has a temperature of 36.9 °C . The baby can swallow but cannot attach to the breast. Show how you will provide intermediate care and communicate."

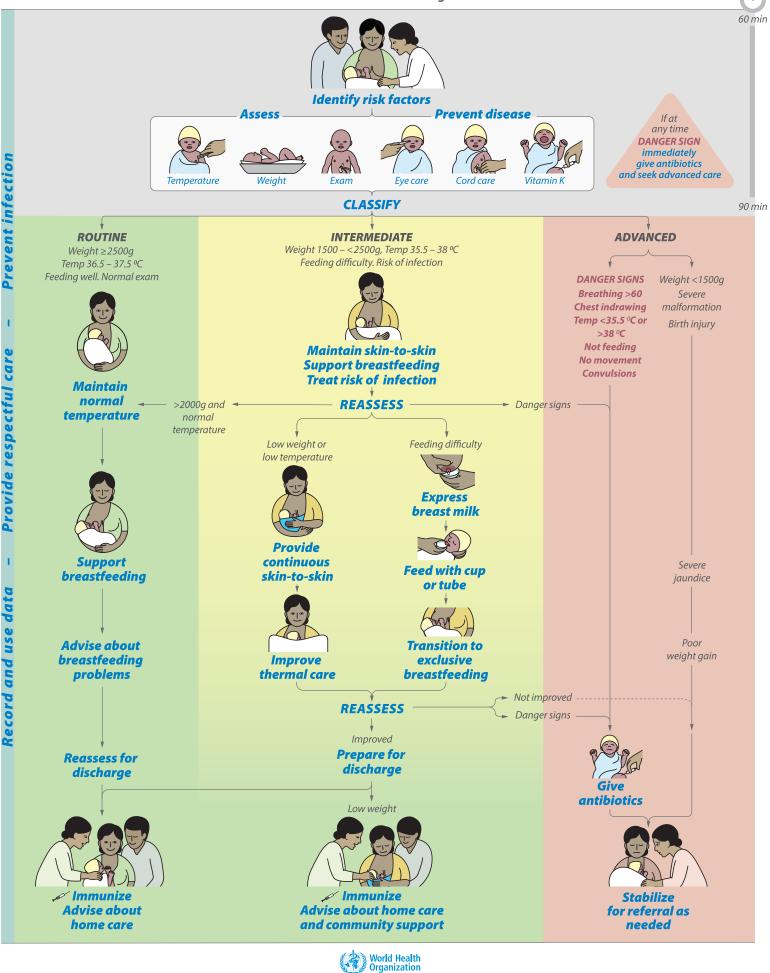
Provider Demonstrate action steps and communicate	Mother (or helper) If action is not done, use the prompts to provide hint
Classify INTERMEDIATE CARE Weight 1500 – <2500g, Temp 35.5–38 °C Feeding difficulty. Risk of infection	
Maintain skin-to-skin	"Is my baby cold?"
Support breastfeeding	"My baby will not attach to the breast."
Treat risk of infection	"Does my baby need any special treatment?"
Reassess	
Express breast milk	"How can my baby get milk?"
Feed with cup	

During the night, the baby feels cold to touch. The temperature is 35.7 °C . Show how you will provide care and communicate."

Recognize low temperature	"My baby feels cold."
 Improve thermal care Cover baby 's head Make sure baby is skin-to-skin Cover mother and baby with extra blanket Make sure room is warm Prolong skin-to-skin care 	
Reassess temperature Discuss together What went well?	
Did you follow the Action Plan? If not, why, and what will you change? How did you - provide respectful care and communicate? - prevent infection? - record and use data?	

Essential Newborn Care **2**

Assessment and Continuing Care



CASE 4: Transition to home after intermediate care

As the mother (or helper), read out loud to the provider: "A baby born at 1600 grams is now 3 weeks old. He received nasogastric feeds and required continuous skin-to-skin care. He now weighs 1850 grams and is breastfeeding well. Show how you will assess the baby and mother to determine if baby is ready for discharge and advise about home care."

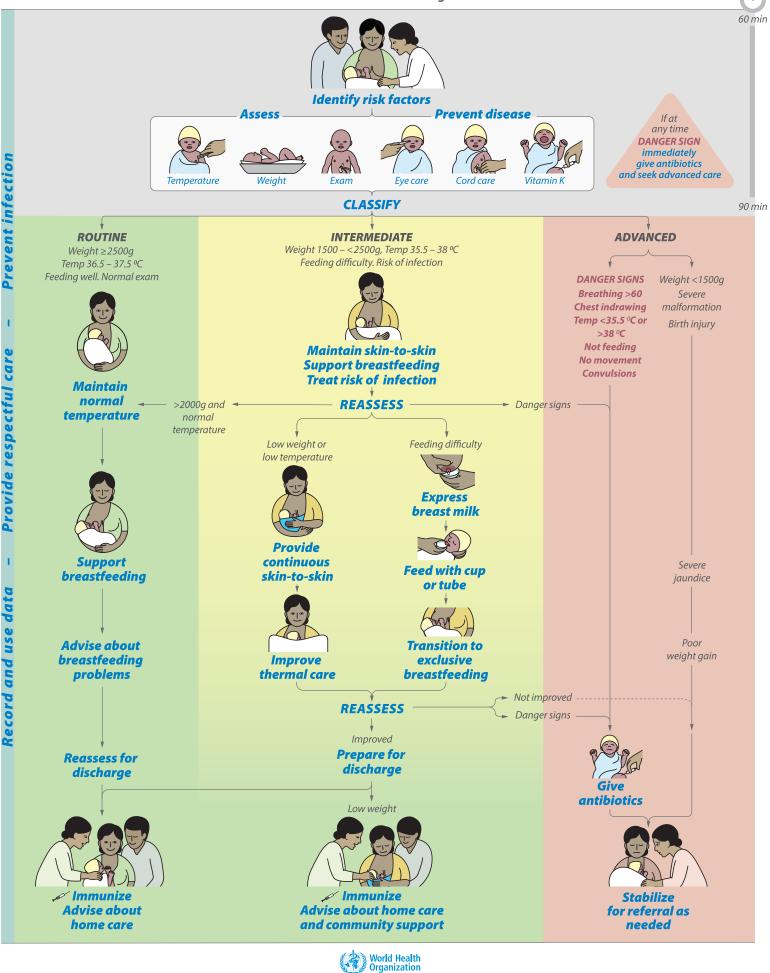
Provider Demonstrate action steps and communicate	Mother (or helper) If action is not done, use the prompts to provide hint
 Reassess Recognize readiness for discharge Baby is breathing normally (no chest indrawing, respiratory rate < 60/min, no apnea) Temperature is stable (36.5 – 37.5 °C) 	"How is my baby?" "Is his temperature OK?"
wrapped in two blankets - Weight gain is adequate over the last week	"Is my baby growing?"
 Mother has established successful breastfeeding Mother has demonstrated confidence in caring for the baby 	<i>"How do I know he is getting enough milk?"</i>

Baby is ready for discharge. Advise about home care.

Prepare for discharge	
Immunize	
 Advise about home care Encourage handwashing and keeping surroundings clean Discuss how to keep a baby warm 	"What do I do at home?"
- Encourage exclusive breastfeeding	
- Review how to assess the baby for	and the second
changes, recognize and respond to	
Danger Signs	Discuss together
- Schedule and document appropriate	What went well?
follow-up (postnatal) visits	Did you follow the Action Plan?
	If not, why, and what will you change?
Advise about community support	
- Communicate with care providers in	How did you
the community	- provide respectful care and
the community	communicate?
	- prevent infection?
	- record and use data?
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Essential Newborn Care **2**

Assessment and Continuing Care



CASE 5: Advanced care

As the mother (or helper), read out loud to the provider: "A baby born at 1900 grams has fast breathing in the first hours after birth. The baby develops chest indrawing and at 4 hours is breathing 100 breaths/minute, grunting, and has not latched or breast fed."

Provider Demonstrate action steps and communicate	Mother (or helper) If action is not done, use the prompts to provide hint
Recognize Danger Signs (fast breathing, chest indrawing, grunting, difficulty feeding)	"What is wrong with my baby?"
Gives antibiotics - Correct type, dosage and route	"What can you do to help my baby?"
Stabilize for referral as needed	
Complete the newborn record and referral note	

A baby born at 35 weeks gestation breathes well at birth and latches at breast in the first hour. The baby remains with mother skin-to-skin. At 18 hours of age, the baby is jaundiced to her palms and soles.

Recognize severe jaundice **Stabilize for referral as needed Complete the newborn record and** referral note

"What is wrong with my baby?"

"What can you do to help my baby?"

Discuss together

What went well? Did you follow the Action Plan? If not, why, and what will you change?

How did you - provide respectful care and communicate? - prevent infection?

- record and use data?